Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0321 Kaw Valley | Status: Submission Approved by KSDE on 12/15/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Kaw Valley addresses disproportionality by annually reviewing each student's needs as detailed in their IEP through evaluation results, goals, services, modifications, accommodations, and an overall review of the student's instruction. Our staff reviews special education policies and procedures annually. Our Testing Coordinator provides specific training on the DLM to our teachers who have students on their caseload taking the alternate assessment. Essentially, even though we ensure quality evaluations, and phenomenal student services, we are a small district that provides special education services to students who attend both our public and private schools. If you were to total both student populations from the public and private schools, it would be approximately 1900 students. This would significantly impact our disproportionality.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	25%
Math:	0%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Last school year members of our Special Education team, including myself, our School Psychologist, and the Testing Coordinator, met with Cary Rogers and Kelly Steele to review each of our students' evaluation reports and the additional tools needed to support their need for an alternate assessment. They provided several recommendations that were put in place last year and guided us in determining eligibility again this year. Data collected in the evaluation process include cognitive, achievement, and adaptive skills. Any student who was identified in our technical assistance review as needing additional information is being addressed. Students who the team believes qualify in taking the DLM to complete the DLM Participation Guidelines for Kansas form with the IEP team.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

With the recommendations from the Alternate Assessment Technical Assistance team, one area identified was the need for adaptive testing results. With the changes in School Psychs, this is one area that was inconsistent. Now that we have one full-time School Psychologist, I feel confident this will be addressed.

Our special education teachers will continue to receive training on the Least Dangerous Assumption and the reasoning and student selection giving the Alternate Assessment. They will continue to review the eligibility form and will receive the annual required training for the DLM Assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Kerry Lacock	12/8/2022
Superintendent Name	**Date**
Sarah Sanders	12/8/2022
Special Education Director Name	**Date**